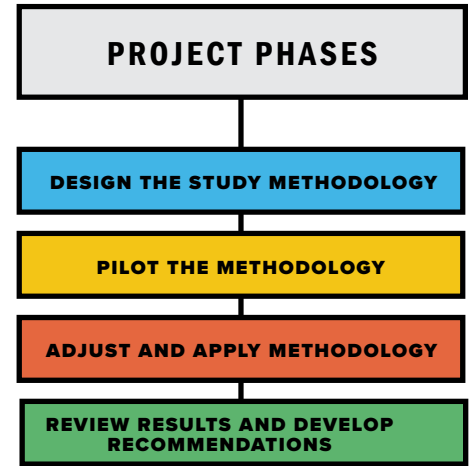


OVERVIEW

In collaboration with stakeholders, MPC and the Urban Institute, are reviewing how to assess the City of Chicago’s zoning and land use practices and processes to foster a shared understanding of the equity, sustainability and health impacts on its residents and communities. Zoning and land use shape Chicago’s neighborhoods and the way that residents interact with their environments. Every neighborhood should provide residents with the opportunity to thrive with good jobs, access to transit, parks, and open space, affordable housing, retail and entertainment. The We Will Chicago citywide plan was a great first step towards aligning the city around objectives and goals that are rooted in equity. This assessment will help create a similar shared understanding about the current impacts of zoning and land use. The goal is to set a baseline, so that we all understand how we can make changes that equitably benefit Chicago’s communities.



PROPOSED PROJECT PHASES

DESIGN THE STUDY METHODOLOGY September 2022 - June 2023	PILOT THE METHODOLOGY July 2023 - December 2023	ADJUST AND APPLY THE METHODOLOGY January 2024 - September 2024	REVIEW RESULTS AND DEVELOP RECOMMENDATIONS October 2024 - December 2024
Establishes a Steering Committee, scopes out an approach, defines best practices in conducting impact assessments, conducts interviews and focus groups with stakeholders, and develops an overall method for the assessment.	Establishes a geographically-specific advisory group, includes data collection and analysis, and pilots out the methodology as a proof of concept.	Establishes a broader advisory group, analyzes the results of the pilot, refines the methodology to reflect need for citywide analysis and lessons learned from pilot, and conducts the citywide assessment.	Reviews the analysis and develops recommendations on how the city can achieve the defined equity, sustainability and public health goals, while also promoting economic development, through changes to zoning and land use policy.